

## **2025 Missouri Envirothon Regional Judges' Scoring Sheet for Team Presentations**

| TEAM NUMBER ROOM NUMBER   |       |      |              |     |   |     |
|---|-------|------|--------------|-----|---|-----|
| JUDGE'S NUMBER OR INITIALS  |       |      |              |     |   |     |
| Part I Preparation & Presentation of Plan (30 point maximum)  |       |      | Circle Score |     |   |     |
| A. How well did the presentation address or identify:   |       |      |              |     |   |     |
| The interrelationship between the environment, natural resources, and the different natural resource management strategies?   | 0     | 1    | 2            | 3   | 4 | 5   |
| All the different players/interest groups affected by the problem?  | 0     | 1    | 2            | 3   | 4 | 5   |
| The major natural resources areas (soil/land use, aquatic ecology, forestry, wildlife?)   | 0     | 1    | 2            | 3   | 4 | 5   |
| The current issue?  | 0     | 1    | 2            | 3   | 4 | 5   |
| The specific environmental problem and related issues regarding the problem?  | 0     | 1    | 2            | 3   | 4 | 5   |
| B. Were references and resources cited in the team presentation?  | 0     | 1    | 2            | 3   | 4 | 5   |
| Part I  | Subt  | tota |              |     |   |     |
| Part II Comprehensive Consideration of Relevant Issues (40 point maximum)   | Ci    | rcle | Sco          | ra  |   |     |
| A. Team demonstrated a solid understanding of political issue(s) related to the problem (regulations, mandates, impact on political system/community).  | 0     | 1    | 2            | 3   | 4 | 5   |
| B. Team demonstrated a solid understanding of ecological/environmental issue(s) related to the problem.   | 0     | 1    | 2            | 3   | 4 | 5   |
| C. The team demonstrated a solid understanding of economic issue(s) related to the problem including the cost & benefit of the proposed plan, (cost of implementing the plan, economic impact on local resources, cost of doing nothing, future costs, funding source(s), etc.) | 0     | 1    | 2            | 3   | 4 | 5   |
| D. The team demonstrated a solid understanding of social and/cultural issue(s) related to the problem (private property rights, traditions, clean and healthy environment, right to farm, urban issues, cultural issues, environmental justice).                                | 0     | 1    | 2            | 3   | 4 | 5   |
| E. The team presented one viable solution to the problem addressing the resource issue.   | 0     | 1    | 2            | 3   | 4 | 5   |
| F. Solution in the presentation has the potential to be applied or implemented with long-term sustainability to natural resources.  | 0     | 1    | 2            | 3   | 4 | 5   |
| G. The main points were clearly stated and supported.   | 0     | 1    | 2            | 3   | 4 | 5   |
| H. Did the solution reflect or address the concerns of all affected groups and issues.  | 0     | 1    | 2            | 3   | 4 | 5   |
| Part I  | Sub   | tota | al           |     |   |     |
| Part III Quality of Presentation (20 point maximum)   | Ci    | rcle | Sco          | ore |   |     |
| A. Presentation was well organized with a clear introduction and strong conclusion.   | 0     | 1    | 2            | 3   | 4 | 5   |
| B. Participants enhanced the presentation (eye contact, gestures, voice inflection, originality, exhibited professionalism, etc.)   | 0     | 1    | 2            | 3   | 4 | 5   |
| C. Visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye appealing, readable, neat, etc.)  | 0     | 1    | 2            | 3   | 4 | 5   |
| D. Questions were answered logically and concisely by all team members participating.   | 0     | 1    | 2            | 3   | 4 | 5   |
| Part II   | I Sub | tota | ıl           | Г   |   |     |
| Part IV Required Elements (10 point maximum)  | Ci    | rcle | Sco          | ro  |   |     |
| A. Add up to five points for all team members participating in presentation. (Each team member gets 1 point for equal oral participation in presentation.)  | 0     | 1    | 2            | 3   | 4 | 5   |
| B. Add up to two and a half points if the presentation accomplished the task, of presenting a plan.   | 0     | 0.5  | 1            | 1.5 | 2 | 2.5 |
| C. Up to two and a half points will be awarded if the presentation was accomplished in the allotted time and the  |       |      |              |     |   |     |

team made effective use of their time. Use the following to guide your scoring for presentation time.

2.5 pts-6-7 min |2pts-5-6 min |1.5 pts-4-5 min |1 pt-3-4 min |0.5 pt-2-3 min | 0 pts-< 2min | Room Monitor Enter Time Here:

FINAL SCORE (out of 100 points)

0.5 1

0

Part IV Subtotal